## The State of STEM in Your State - 2017

## CALIFORNIA STATE REPORT

The average STEM score for California's graduating class of 2017 was 22.7.

Percentage of all California ACTtested HS Graduates Meeting ACT College Readiness Benchmarks by Subject

|  | Math | Science | STEM |
| :---: | :---: | :---: | :---: |
| Met Benchmark | $55 \%$ | $46 \%$ | $31 \%$ |
| Within 1-2 <br> Points of <br> Benchmark | $8 \%$ | $14 \%$ | $12 \%$ |

California College Readiness Benchmark Percentages by Race/Ethnicity

| Race | Math | Science | STEM |
| :---: | :---: | :---: | :---: |
| 2 or More Races | $67 \%$ | $58 \%$ | $40 \%$ |
| White | $73 \%$ | $65 \%$ | $46 \%$ |
| Pacific Islander | $54 \%$ | $41 \%$ | $24 \%$ |
| Hispanic | $33 \%$ | $24 \%$ | $11 \%$ |
| Asian | $79 \%$ | $66 \%$ | $55 \%$ |
| Native American | $39 \%$ | $30 \%$ | $16 \%$ |
| Black | $26 \%$ | $21 \%$ | $10 \%$ |

The data in this report represent all ACT-tested students in California's 2017 graduating class.

## Tomorrow's STEM Workforce in California

68,217 California students, or $52 \%$, had an interest in STEM, but only 26,291 (20\%) had both an expressed interest (they plan to pursue a STEM major or career) and a measured interest (their ACT Interest Inventory score pointed to a STEM field).

California's future STEM educator pipeline may be in danger-only 273 students planned to enter math education, and only 96 science education.

## CALIFORNIA STEM STUDENT PROFILE

## Aaron Gee

Stuyvesant High School, class of 2018

In what grade did you first become interested in a STEM field?
Ninth Grade

## What sparked your interest in STEM?

I watched Khan Academy tutorials on electrical engineering, and that sparked an interest in STEM. I took engineering classes at MIT Splash and participated in robotics to pursue my interest.

## How do you picture your future, in higher education and career?

Designing electrical power grids for regions, proposing energy-efficient ideas to car manufacturers, or building innovative technology!

What challenges do STEM students face when following through with their interest in STEM fields?
I think the classes required for STEM students are quite difficult and often mingle with each other - you need advanced mathematics to solve complicated physics problems, for example. Another challenge is that the STEM field may be too competitive.



